Classroom Times

Class Page: http://mrsyoumansclass.weebly.com

Mrs. Youmans' Class

January 21st – 25th

Reminders

- 100th Day Project is due this Friday, 1/25
- Bring winter coats daily for recess.
- Please choose at least one day a week to do Mobymax at home. Our class website is http://mobymax.com/signin/sce123. Click on your child's name and their passwords are the bus and apple symbols.
- I have been working with the kids on both retelling in small groups. Please use the resource in your child's go bag for retelling at home. It is a good visual for retelling both fiction and nonfiction books.

Upcoming Events

- 1/21-MLK Day-No School
- 1/25-100th Day of School
- 2/5-Interims
- 2/14-Valentine Exchange
- 2/15-Early Release-1:15

A Peek at Our Week

In Reading Workshop, we will: look closely at the pictures and think what is this page teaching me? We will read the words and then use the pictures to learn even more information. We will also stop and think how the pages all go together and what our information books are mostly about. **In Writing Workshop, we will:** make sure our writing is clear and easy to read by adding headings to organize information and we will write more than one sentence on each page so we can teach others more about our topics! **In Word Work, we will:** read, spell, build -ve words, learn about "Oscar Orange's Bothersome Brother", review letters l,r,q,v, and learn the letter name and shape for Walter Walrus. **Our new "snap words will be:** got and not. **In Math, we will:** use matching and counting strategies to identify which has more, less, or equal when comparing two groups of objects or numbers. **In Science, we will:** test rainy day fabrics, make our own rain cloud in a jar and watch it rain, and learn about different types of clouds. We will be 100 days smarter on Friday! We will be doing fun 100th day activities to celebrate! We will also enjoy sharing our projects with our classmates too! ☺

Reading & Writing

Growing Expertise in Little Books Nonfiction:

We will becoming experts about asking questions and talking about nonfiction books. We will learn about the words inside our books. We will think about what's the same and different about our books.

Nonfiction Writing-"All About" Books:

We will be" experts" who will teach others about topics we know all about. We will draw pictures and diagrams and write facts that we know about our topics.

Thank you for sending in 100th day and Valentine's Day items! I appreciate your support as always!

Our Valentine's Day class list and information will go home next week. Make it a good week!

Third Quarter Homework Helpers

Reading

- Practice learning the Letterland characters and their sounds. Here are the letters/sounds we can learned in class: **Cc,Aa,Dd,Hh,Mm,Tt ,Ss,Ii,Nn,Gg,Oo,Pp,Ee,Uu,Kk,Ll,Ff,Bb,Jj,Rr,Qq,Vv,Ww.** Also, practice handwriting letters these letters as well **(**use Handwriting Without Tears resource page from Open House)
- Read & discuss stories with your child every night. Work on retelling characters, setting, events, and connections ("this book makes me think about/reminds me of").
- You and your child can watch, listen, read, and retell books online. Go to http://www.tumblebooks.com/Username: **sanfordcreek**. Password: **books**
- You can go to **www.abcmouse.com** to practice a variety of skills across subject areas! Log in: **dyoumans@wcpss.net** and Password: **abc123.**
- You can go to Raz Kids-Animated Books for Reading Practice. Go to the website http://www.raz-kids.com/main/Login. Type in the teacher user name: **dyoumans. Once logged in, your child will need to look for his/her name and click on it. The student password is the apple symbol.**
- Go on www.starfall.com and https://www.teachyourmonstertoread.com/u/1826330 (your child types in his/her name to log in) for alphabet and reading skills practice.
- Practice **reading and writing** Snap Words (snap word boxes in go bags): **I, see,a,can,the,like,to,go,up, is,in,on,come,here,and,look,am,my,he,me,she,we,at,you,said,have,went, big,little,are,they.for,with,this,that,then,was,play,all,what,who,got,not**
- Work on **producing rhyming words**. Say a word and have your child tell you words and/ or write words that rhyme with that word. Dr. Seuss books are great for working on rhyming skills!
- Check out this web site for other rhyming activities: http://www.teachers.cr.k12.de.us/~galgano/dibelrhyme.htm

Writing

- Practice writing last name (capital only for first letter and then the rest lowercase letters)
- Write a grocery or shopping list by drawing pictures of things you need to get at the store and write the word next to the picture by writing down the sounds they hear (Stretching out the word and saying it slowly).Make sure your child is including a vowel sound in each word.
- Sequence a 3 part story. Have your child what happened first, next, last (ex/ what they did at the park) Practice sentence writing. (Steps: 1. Think of the sentence 2.Count words on fingers, 3. Touch where words will go, 4. Write by stretching out words and recording the sounds).
- Work on opinion writing. Have your child write their opinion of a book, movie, food, etc. Ex/ I like hot chocolate because it is fun to drink on a cold day. I do not like lima beans because they taste yucky.
- Your child can pick a topic they know all about (ex/ dogs) and write 2-3 (facts) sentences to teach others.

Math

Please choose one day of the week to do math activities on MobyMax. Your child took a pretest and the lessons are individualized based on their learning needs! Our class website is http://mobymax.com/signin/sce123. Click on your child's name and their passwords are bus and apple symbols.

- Practice rote counting to 75 and counting from different starting points (ex/ start counting from 6) Practice counting by 10's to 100 and flashing both hands to show tens while counting.
- Flash a set of dots in different arrangements- have your child tell you how many without counting. Ex/ dice, dominoes, and ten frame patterns.
- Practice reading and writing numbers 1-20. (See handwriting resource for correct number formation)
- Practice counting objects (11-20 objects) from home and have your child slide and count the objects. They can then tell you how many there are and write the numeral to show the amount they counted.
- Practice drawing sets of circles to show numerals 11-20. Model showing a group of 10(5 on top, 5 on bottom or a 10 stick) and extras for teen numbers. Then write the equation to match(10+7=17)
- Practice comparing number of objects in a group (greater than (more), less than (fewer), or equal) to number of objects in another group.
- Practice comparing written numerals (greater than, less than, equal).
- Practice drawing and recognizing 2-D"flat" shapes in the environment using different orientations- circle, square, rectangle, triangle, and hexagon.
- Practice recognizing 3-D"solid' shapes- cube, sphere, cylinder and building them with marshmallows and toothpicks or clay and toothpicks.
- Practice comparing likenesses and differences of 2-D and 3-D shapes.

- Use shapes to model positional words-above, below, beside, in front of, behind, and next to. (ex/ put the square behind the circle, put the rectangle above the square).