



Classroom Times

Class Page: <http://mrsyoumansclass.weebly.com>



Mrs. Youmans' Class

January 2nd -5th

Reminders

- Please turn in report card envelopes so we can re-use them next quarter.
- Our 100th day is approaching! Please read 100th Day Project and Trail Mix letter coming soon in folders!
- Label your child's jackets, hats, and mittens
- Read, practice snap words, and sign your child's Reading Log each night (please see Reading log in your child's go bag)

Upcoming Events

- 1/2-Return to School-Happy New Year!
- 1/5-Report cards issued
- 1/12-Trail mix and snack items needed
- 1/15-MLK Day-No School
- 1/26-Weather Wizards(in house field trip)
- 2/6-Interims

A Peek at Our Week

Happy New Year and welcome back! **In Reading Workshop, we will:** learn the difference between fiction and nonfiction. We will become experts on topics by looking closely, pointing to pictures, asking questions, and talking about what we are learning. We will think and wonder about key details. **In Writing Workshop, we will:** start a new unit called "All About Books". We will write to teach others about topics we know all about. We will write an "All About Cats" book as a class, brainstorm topics we know all about, plan our writing by telling information across our fingers, sketching, and then writing. **In Word Work, we will:** blend and segment words with the -ll and -ff sounds and learn **Fire Fighter Fred's (Ff)** sound and shape. **Our new "snap words" will be:** are and they. **In Math, we will:** build 3-D shapes using play dough and marshmallows and toothpicks, use pattern block puzzles to fill in larger shapes and locate and identify directional and positional words. **In SS/Science, we will:** discuss New Years celebrations and traditions. We will also begin our study of weather by talking about winter weather. We will discuss how we know it is winter, winter activities, and what we wear in the winter. We will talk about what we already know about weather and what we want to learn. We will use our five senses to observe our weather. We will welcome a new friend Jackson E. to our class! Looking forward to new learning this quarter!

Reading & Writing

Growing Expertise in Little Books- Nonfiction:

We will becoming experts about asking questions and talking about nonfiction books. We will learn about the words inside our books. We will think about what's the same and different about our books.

Nonfiction Writing-"All About" Books:

We will be "experts" who will teach others about topics we know all about. We will draw pictures and diagrams and write facts that we know about our topics.

Welcome Back!
Have a great week!

Third Quarter Homework Helpers

Reading

- Practice learning the Letterland characters and their sounds. Here are the letters/sounds we can learned in class: **Cc,Aa, Dd,Hh, Mm, Tt ,Ss,Ii,Nn,Gg,Oo,Pp,Ee,Uu,Kk,Ll,Ff**. Also, practice handwriting letters these letters as well (use Handwriting Without Tears resource page from Curriculum Night)
- Read & discuss stories with your child every night. Work on retelling characters, setting, events, and connections ("this book makes me think about/reminds me of") and print concepts (see retelling and print concepts sheet from Curriculum Night).
- Have your child read leveled books online. <http://www.raz-kids.com/main/Login>. Teacher username: **dyoumans**. Have your child find his/her name once on the site.
- You and your child can watch, listen, read, and retell books online. Go to <http://www.tumblebooks.com/> Username: **sanfordcreek**. Password: **Books**
- Go on www.starfall.com for alphabet and reading skills practice.
- Practice handwriting letters: all capital and lowercase letters(Use hand writing resource)
- Practice reading and writing Snap Words:

I, see, a, can, the, like, to, go, up, is, in, on, come, here, and, look, am, my, he, me, she, we, at, you, said, have, went, into, going, are, they

- Work on producing rhyming words. Say a word and have your child tell you words and/ or write words that rhyme with that word. Dr. Seuss books are great for working on rhyming skills!
- Check out this web site for other rhyming activities: <http://www.teachers.cr.k12.de.us/~qalgano/dibelrhyme.htm>

Writing

- Practice writing last name (capital only for first letter and then the rest lowercase letters)
- Write a grocery or shopping list by drawing pictures of things you need to get at the store and write the word next to the picture by writing down the sounds they hear (Stretching out the word and saying it slowly). Make sure your child is including a vowel sound in each word.
- Sequence a 3 part story. Have your child what happened first, next, last (ex/ what they did at the park) Practice sentence writing. (Steps: 1. Think of the sentence 2.Count words on fingers, 3. Touch where words will go, 4. Write by stretching out words and recording the sounds).
- Work on opinion writing. Have your child write their opinion of a book, movie, food, etc. Ex/ I like hot chocolate because it is fun to drink on a cold day. I do not like lima beans because they taste yucky.
- Model and practice how to do simple tasks by having your child follow 3 step directions(ex/ how to tie shoes ☺, make a peanut butter and jelly sandwich, etc. (Use sequencing words: First, Next, Last)

Math

- Practice rote counting to 70 and counting from different starting points(ex/ start counting from 6)
- Practice counting by 10's to 100 and flashing both hands to show tens while counting.
- Flash a set of dots in different arrangements- have your child tell you how many without counting. Ex/ dice, dominoes, and ten frame patterns.
- Practice reading and writing numbers 1-20. (See handwriting resource for correct number formation)
- Practice counting objects (11-20 objects) from home and have your child slide and count the objects. They can then tell you how many there are and write the numeral to show the amount they counted.
- Practice drawing sets of circles to show numerals 11-20. Model showing a group of 10(5 on top, 5 on bottom or a 10 stick) and extras for teen numbers. Then write the equation to match($10+7=17$)
- Practice comparing number of objects in a group (greater than (more), less than (fewer), or equal) to number of objects in another group.
- Practice comparing written numerals (greater than, less than, equal). You can play "I have more" game from math night.
- Practice drawing and recognizing 2-D "flat" shapes in the environment using different orientations- circle, square, rectangle, triangle, and hexagon.
- Practice recognizing 3-D "solid" shapes- cube, sphere, cylinder and building them with marshmallows and toothpicks or clay and toothpicks.
- Practice comparing likenesses and differences of 2-D and 3-D shapes.
- Use shapes to model positional words-above, below, beside, in front of, behind, and next to. (ex/ put the square behind the circle, put the rectangle above the square)
- Begin working on simple addition and subtraction word problems.

