



Classroom Times

Class Page: <http://mrsyoumansclass.weebly.com>



Mrs. Youmans' Class

Nov. 6th - Nov. 10th

Reminders

- Fri., 11/10 is we will be off for Veteran's Day, there is no school!
- Please read updated Homework Helpers
- Please be on the "look out" for a Holiday Workshop sign-up-genius coming soon!
- Please review and reinforce behavior expectations daily. This is the time of year the kids get "comfortable" and very excited about holidays and track-out.
- Yearbook order forms went home in folders. We encourage you to order online if you can!

Upcoming Events

- 11/10-Veteran's Day Observed-No school
- 11/21-Early Release-1:15
- 11/22-11/26-Thanksgiving Holiday Break-No School
- 11/27-12/1-Holiday Workshop
- 12/1-All Field Trip Money Due &Track Out!
- 12/1-1/1- Track Out- Happy Holidays!
- 1/2-Return to School
- 1/5-Report Cards Issued

A Peek at Our Week

In Reading Workshop, we will: check to make sure our reading makes sense and sounds like a book. We will stop and ask, does that make sense? Does that sound right? If not, we will try to fix it. We will use the pattern to help us read and understand our books. We will also use all that we know about letters and sounds to read the words in our books. **In Writing Workshop, we will:** write different types of pattern books (seesaw and question and answer). **In Word Work, we will:** identify sounds and work on letter formation for Uppy Umbrella (short u vowel sound) and Mr. U (long u vowel sound). **Our new "snap words" will be:** he,me,she,we. **In Math, we will:** review teen numbers, practice counting strategies, and start our unit on shapes. **In Social Studies, we will:** think about how we get resources to meet our needs and wants and discuss the jobs people do to earn money to buy the things they need and want (community helpers). We will read books and discuss Veteran's Day and Thanksgiving traditions during read aloud! ☺

Reading & Writing

Bigger Books, Bigger Reading Muscles:

We will be adding "extra strength" to our reading super powers so we can learn to read more challenging books!

Pattern Books:

We will write and illustrate our own pattern books using snap words we know. We will choose different topics and try out a variety of patterns, just like the books we are reading in Reading workshop!

Holiday Workshop Volunteers & Donations Needed

I will need some volunteers to run craft stations & materials donated for Holiday workshop. I will be sending a sign up genius soon!

Thank you for all your support this year! ☺

Homework Helpers

- Read & discuss stories with your child every night. Work on retelling and print concepts (see retelling and print concepts sheet from Curriculum Night). Sign reading log and make sure your child returns "go-bag" the following school day.
- You and your child can watch, listen, read, and retell books online. Go to <http://www.tumblebooks.com/> Username: **sanfordcreek** Password: **books**
- You can go to www.abcmouse.com to practice a variety of skills across subject areas! Log in: **dyoumans@wcpss.net** and Password: **abc123**.
- You can go to Raz Kids-Animated Books for Reading Practice. Go to the website <http://www.raz-kids.com/main/Login>. Type in the teacher user name: **dyoumans**. **Once logged in, your child will need to look for his/her name and click on it. The student password is the apple symbol.**
- Practice learning the Letterland characters and their sounds. Here are the letters/sounds we can learn in class: **Cc, Aa, Dd, Hh, Mm, Tt, Ss, Ii, Nn, Gg, Oo, Pp, Ee, Uu**. Also, practice handwriting letters these letters as well (use Handwriting Without Tears resource page from Curriculum Night)
- Practice reading, writing, and spelling snap words on your child's word ring: **(put new snap words on the fridge each week!) I, see, a, can, the, like, to, go, up, is, in, on, come, here, and, look, am, my, he, me, she, we**
- Practice telling and writing a story that really happened. Have your child tell the story orally by sequencing in 3 parts (first, next, last), draw a picture of the story, and label things in his/her picture using beginning sounds or (if they are ready) by saying the word slowly (stretching) and writing down all the sounds they hear. (ex/ dog= d/o/g)
- Have your child help write a grocery or shopping list by drawing pictures of things you need to get at the store and write the word next to the picture by writing down the sounds they hear (Stretching out the word and saying it slowly)
- If your child can label by stretching out words, practice sentence writing. Steps: 1. Say the sentence out loud, 2. Count how many words on your fingers, 3. Touch the page where the words will go as you are saying the sentence, 4. Write the words by stretching and writing down all the sounds.
- Teach your child that rhyming words are words that sound alike at the end. Practice recognizing rhyming words. (ex/ Ask your child to put a thumb up if the words rhyme: do cat and bat rhyme? Do sit and bit rhyme?)
- Begin working on producing rhyming words. Say a word and have your child tell you words that rhyme with that word. They can come up with nonsense words. Check out this web site for rhyming activities: <http://www.teachers.cr.k12.de.us/~galgano/dibelrhyme.htm>
- Practice rote counting to 40 and counting from different starting points (ex/ start counting from 6)
- Practice counting by 10's to 100 and flashing both hands to show tens while counting.
- Flash a set of dots in different arrangements- have your child tell you how many without counting. Ex/ dice, dominoes, and ten frame patterns.
- Practice reading and writing numbers 1-20. (See handwriting resource for correct number formation)
- Practice counting objects (11-20 objects) from home and have your child slide and count the objects. They can then tell you how many there are and write the numeral to show the amount they counted.
- Practice drawing sets of circles to show numerals 11-20. Model showing a group of 10 (5 on top, 5 on bottom) and extras for teen numbers. Then write the equation to match ($10+7=17$)
- Practice comparing number of objects in a group (greater than, less than, or equal) to number of objects in another group.
- Practice comparing written numerals (greater than, less than, equal). You can play "I have more" game
- Practice drawing and recognizing 2-D "flat" shapes in the environment using different orientations- circle, square, rectangle, triangle, and hexagon.
- Practice recognizing 3-D "solid" shapes- cube, sphere, cylinder and building them with marshmallows and toothpicks or clay and toothpicks.
- Practice comparing likenesses and differences of 2-D and 3-D shapes
- Use shapes to model positional words- above, below, beside, in front of, behind, and next to. (ex/ put the square behind the circle, put the rectangle above the square)

