



Classroom Times

Class Page: <http://mrsyoumansclass.weebly.com>



Mrs. Youmans' Class

October 23th-27th

Reminders

- I will send out a "SignUpGenius" for parents to sign up to bring things for our "Fall Fun Snack" on Tuesday, 10/31. We will need items donated by Friday, 10/27. If you can sign up, I would appreciate it! Thank you!! ☺
- The "Wild West" Book Fair is open until 10/27. You are welcome to send in money with your child's wish list and they can shop at school.
- Please check homework helpers, read and sign reading log each night, and practice reading, writing, and spelling snap words.

Upcoming Events

- 10/26-Literacy Night/Book Fair- 6:00-7:30
- 10/31-Interims
- 11/2-Picture Re-takes(if needed)
- 11/10-Veteran's Day Observed-No school
- 11/21-Early Release
- 11/22-11/26-Thanksgiving Holiday-No School

A Peek at Our Week

In Reading Workshop, we will: learn to use "Book Talk Power"! Super Readers don't just *read* books, they *talk* about books, too! We can talk about important things that happen and retell our books with our partner.

In Writing Workshop, we will: start our unit called "Pattern Books", we will learn to write books just like the ones we have been reading (books with a repeating pattern on every page). We will start with writing books about things we like to do. Our pattern will be "I like to..".

In Word Work, we will: identify sounds for "Mr. O the Old Man" and letter formation for Peter Puppy (Pp). **Our 2 new "snap words" will be:** and, look.

In Math, we will: use ten frames to help us better understand numerals 11-19 as a group of 10 and extras (ones). We will read, write, and represent teen numbers with objects. We will also add positional words and recognizing 2-D and 3-D shapes to our math routines.

In Social Studies, we will: start a new unit on Needs and Wants. We will learn what a true need is vs a want. For example, I need food but I want a cookie. I need clothes but I want a red sparkle sweater and light up shoes. I need a home but I want a pool at my home, etc.

Reading & Writing

Super Powers: Reading with Print Strategies and Sight Word Power

We will be reading familiar books and poems that we have read together in class. The focus will be on pointing to each word and making sure it matches with what

Pattern Books:

We will write and illustrate our own pattern books using snap words we know. We will choose different topics and try out a variety of patterns, just like the books we are reading in Reading workshop!

Thank you for purchasing books from my classroom wish list. We will have fun reading them! Hope to see you at Literacy Night on Thursday!

Homework Helpers

- Read & discuss stories with your child every night. Work on retelling and print concepts (see retelling and print concepts sheet from Curriculum Night). Sign reading log and make sure your child returns "go-bag" the following school day.
- You and your child can watch, listen, read, and retell books online. Go to <http://www.tumblebooks.com/> Username: **sanfordcreek** Password: **books**.
- You can go to www.abcmouse.com to practice a variety of skills across subject areas! Log in: **dyoumans@wcpss.net** and Password: **abc123**.
- You can go to Raz Kids-Animated Books for Reading Practice. Go to the website <http://www.raz-kids.com/main/Login>. Type in the teacher user name: **dyoumans**. **Once logged in, your child will need to look for his/her name and click on it. The student password is the apple symbol.**
- Practice learning the Letterland characters and their sounds. Here are the letters/sounds we can learned in class: **Cc,Aa, Dd,Hh, Mm, Tt ,Ss,Ii,Nn,Gg,Oo,Pp**. Also, practice handwriting letters these letters as well (use Handwriting Without Tears resource page from Curriculum Night)
- Practice snap words on your child's word ring: **(put new snap words on the fridge each week!) I, see, a, can, the, like, to, go, up, is, in, on, come, some, here, and, look**
- Practice telling and writing a story that really happened. Have your child tell the story orally by sequencing in 3 parts (first,next,last), draw a picture of the story, and label things in his/her picture using beginning sounds or (if they are ready) by saying the word slowly (stretching) and writing down all the sounds they hear. (ex/ dog= d/o/g)
- Have your child help write a grocery or shopping list by drawing pictures of things you need to get at the store and write the word next to the picture by writing down the sounds they hear (Stretching out the word and saying it slowly)
- If you child can label by stretching out words, practice sentence writing. Steps: 1. Say the sentence out loud, 2. Count how many words on your fingers, 3. Touch the page where the words will go as you are saying the sentence, 4. Write the words by stretching and writing down all the sounds.
- Teach your child that rhyming words are words that sound alike at the end. Practice recognizing rhyming words. (ex/ Ask your child to put a thumb up if the words rhyme: do cat and bat rhyme? Do sit and bit rhyme? etc.)
- Begin working on producing rhyming words. Say a word and have your child tell you words that rhyme with that word. They can come up with nonsense words. Check out this web site for rhyming activities:<http://www.teachers.cr.k12.de.us/~galgano/dibelrhyme.htm>
- Practice rote counting to 40 and counting from different starting points(ex/ start counting from 6)
- Practice counting by 10's to 100 and flashing both hands to show tens while counting.
- Flash a set of dots in different arrangements- have your child tell you how many without counting. Ex/ dice, dominoes, and ten frame patterns.
- Practice reading and writing numbers 1-20. (See handwriting resource for correct number formation)
- Practice counting objects (11-20 objects) from home and have your child slide and count the objects. They can then tell you how many there are and write the numeral to show the amount they counted.
- Practice drawing sets of circles to show numerals 11-20. Model showing a group of 10(5 on top, 5 on bottom) and extras for teen numbers. Then write the equation to match($10+7=17$)
- Practice comparing number of objects in a group (greater than, less than, or equal) to number of objects in another group.
- Practice comparing written numerals (greater than,less than,equal). You can play "I have more" game
- Practice drawing and recognizing 2-D"flat" shapes in the environment using different orientations- circle, square, rectangle, triangle, and hexagon.
- Practice recognizing 3-D"solid" shapes- cube, sphere, cylinder and building them with marshmallows and toothpicks or clay and toothpicks.
- Practice comparing likenesses and differences of 2-D and 3-D shapes
- Use shapes to model positional words-above, below, beside, in front of, behind, and next to. (ex/ put the square behind the circle, put the rectangle above the square)

