



# Classroom Times

Class Page: <http://mrsyoumansclass.weebly.com>



## Mrs. Youmans' Class

August 28<sup>th</sup> -Sept. 1<sup>st</sup>

### Reminders

- A sign up genius will be sent out soon to sign up for a 1<sup>st</sup> quarter conference. Please sign up so we can discuss your child's progress.
- Picture Day is this Thurs., 8/31-turn in picture envelopes or online payment receipt.
- Please fill out (front and back) and return permission slip for all field trips this year and make your payment(s) online ASAP. All field trip paperwork went home already in folders on yellow paper.
- Work will mostly go home in folders on Fridays. We will send a lot home as we are preparing to move rooms for next quarter.

### Upcoming Events

- 8/30-Mrs Murin's Birthday ☺
- 8/31-Fall Picture Day
- 9/4-Labor Day-No School
- 9/11- 10/1-Track Out
- 10/2-Return to School. We will be in room 1220 for the next two quarters.
- 10/3-Science Walk to Rolesville Park

## A Peek at Our Week

**In Reading Workshop, we will:** notice patterns in our books and use the pattern to help us read smoothly. We will go back and re-read if what we read doesn't make sense and notice the period means the end of a sentence. **In Writing Workshop, we will:** make sure we include characters, story events in order, and practice planning and writing sentences to tell what is happening in our story. We will also stretch out words, use spacing between words, and punctuation at the end of our sentences. **In Word Work, we will:** continue Letterland routines by studying sounds and shapes for Munching Mike (Mm) and Talking Tess (Tt). **Our new snap words will be:** a, can, the. **In Math, we will:** identify and order numbers 1-10, count out and make numerals 6-10 with five groups and extras. **In Science, we will:** sort a bag of "string stuff" by properties (size, shape, color, texture, and material), set up a shoe store by organizing our shoes by their properties, read Cinderella and discuss the properties of her shoe, and draw a picture of a shoe we want and list its properties.

## Reading & Writing

### Shared Reading/Reading Behaviors:

We will read familiar books. We will begin focusing more on print by looking and pointing under words. We will be developing behaviors to be successful readers.

### Personal Narratives:

We will write stories that really happened and tell the story across our fingers using the terms "first, next, last." We will learn to draw and label stories across 3 pages.

Please check out my  
Homework Helpers on  
page 2!

# Homework Helpers

- Read & discuss stories with your child every night. Work on retelling and print concepts (see print concepts and retelling sheets).
- You and your child can watch, listen, read, and retell books online. Go to <http://www.tumblebooks.com/> Username: **sanfordcreek** Password: **books**
- Practice writing and recognizing letters in name (start with a capital letter and write the rest of name using lowercase letters)
- Practice learning the Letterland characters and their sounds. You can chant the Letterland chart. (letter name a-Annie Apple-sound /a/, etc).
- Practice sounds and handwriting letters **Cc, Aa, Dd, Hh, Mm, Tt** (use Handwriting Without Tears resource page from Curriculum Night)
- Practice reading and writing snap words: **I, see, a, can, the**
- Practice using shapes to draw a person with all the body parts. (head, face, body, arms, hands, legs, and feet)
- Practice writing a story that really happened. Have your child tell the story orally, draw a picture of the story, and label things in his/her picture using beginning sounds or (if they are ready) by saying the word slowly (stretching) and writing down all the sounds they hear. (ex/ dog= d/o/g)
- Practice telling a story or sequencing a task in 3 parts (first, next, last).
- Teach your child that rhyming words are words that sound alike at the end. Practice recognizing rhyming words. (ex/ Ask your child to put a thumb up if the words rhyme: do cat and bat rhyme? Do sit and bit rhyme?)
- Practice rote counting to 20 by 1's and counting to 100 by 10's.
- Practice reading and writing numbers 1-10 (see number formation resource)
- Practice counting using one-to-one correspondence with a set of 10 objects. Model sliding and counting objects in a pile. You can flash a number and have your child count out that many (so they are practicing reading the number and creating sets).
- Practice the concept of more, less, and equal (with numerals and quantities up to 10). Practice concept of a counting and comparing sets of objects (ex/ forks, spoons, pennies, buttons, pasta, etc)-are they more, less, or equal to each other. Ask questions like how many more forks are there than spoons? You and your child can each roll a die and ask your child to tell you who had is more, less, or equal. You can also do this with playing cards so they are comparing numerals as well.
- Practice representing numerals 6-10 by creating a group of five first and counting on. You can use pennies, noddles, buttons, etc. (ex/ to Model 7, show a line of 5 pennies plus 2 more pennies underneath (you can show the equation as well,  $5+2=7$ ).