



Classroom Times

Class Page: <http://mrsyoumansclass.weebly.com>



Mrs. Youmans' Class

August 14th-August 18th

Reminders

- Boosterthon pledging continues this week. Please continue to help your child get pledges on www.funrun.com.
- Our Boosterthon Fun Run is Thursday from 9:30-10:30. You are welcome to join us!
- Early Release is on Friday. We will eat lunch in the classroom. Students will be released at 1:15.
- Your child will check out a library book every Friday (return books by Fri. of each week)

Upcoming Events

- 8/15-PTA Meeting-7:00
- 8/17-Boostethon Fun Run-9:30-10:30
- 8/18-Early Release-1:15
- 8/21-Solar Eclipse Event
- 9/4-Labor Day-No School
- 9/11- 10/1-Track Out

A Peek at Our Week

In Reading Workshop, we will: read like storytellers by using your best story teller voices, facial expressions, and gestures. We will make old favorites stories more fun by creating character masks and acting out stories in small groups. **In Writing Workshop, we will:** listen to video clips of story tellers and practice telling true stories orally for a few days. We will write true stories in our new unit called "Personal Narratives". **In Word Work, we will:** practice identifying letters and sounds for Annie Apple (short a sound), Mr. A the Apron man (long a sound)) and practice the correct formation of letter Aa. Please practice these at home with us! **In Math, we will:** work on counting mat activities, number formation 6-10, connecting and modeling numerals in counting books, and seeing quantities in groups. **In Science, we will:** explore our sense of smell, review all five senses, and begin our first science kit called "Investigating Properties". We will have a very busy week with the Boosterthon Fundraiser as well! We will work as a team this week to earn pledges for the laps that we run on the day of the Fun Run on August 17th. ☺

Reading & Writing

We Are Readers:

We will learn the structure and routines of reading workshop. We will lay the foundation for all the reading, thinking, and talking work we will do this year. We will learn that we can read the word around us and read books to learn about the world.

Personal Narratives:

We will write stories that really happened and tell the story across our fingers using the terms "first, next, last." We will learn to draw and label stories across 3 pages.

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[@DanielleYoumansSCE](https://twitter.com/DanielleYoumansSCE)

Homework Helpers

- Read & discuss stories with your child every night. Work on retelling and print concepts (see print concepts and retelling sheets).
- You and your child can watch, listen, read, and retell books online. Go to <http://www.tumblebooks.com/> Username: **sanfordcreek** Password: **books**
- Practice writing and recognizing letters in name (start with a capital letter and write the rest of name using lowercase letters)
- Practice learning the Letterland characters and their sounds. You can chant the Letterland chart. (letter name a-Annie Apple-sound /a/, etc).
- Practice sounds and handwriting letters **Cc** and **Aa** (use Handwriting Without Tears resource page from Curriculum Night)
- Practice using shapes to draw a person with all the body parts. (head, face, body, arms, hands, legs, and feet)
- Practice writing a story that really happened. Have your child tell the story orally, draw a picture of the story, and label things in his/her picture using beginning sounds or (if they are ready) by saying the word slowly (stretching) and writing down all the sounds they hear. (ex/ dog= d/o/g)
- Practice telling a story or sequencing a task in 3 parts (first, next, last).
- Teach your child that rhyming words are words that sound alike at the end. Practice recognizing rhyming words. (ex/ Ask your child to put a thumb up if the words rhyme: do cat and bat rhyme? Do sit and bit rhyme?)
- Practice rote counting to at least 20, reading and writing numbers 1-10 (see number formation resource)
- Practice counting using one-to-one correspondence with a set of 10 objects. Model sliding and counting objects in a pile. You can flash a number and have your child count out that many (so they are practicing reading the number and creating sets).
- Practice the concept of more, less, and equal (with numerals and quantities up to 10). Practice concept of a counting and comparing sets of objects (ex/ forks, spoons, pennies, buttons, pasta, etc)-are they more, less, or equal to each other. Ask questions like how many more forks are there than spoons? You and your child can each roll a die and ask your child to tell you which is more, less, or equal. You can also do this with playing cards so they are comparing numerals as well.