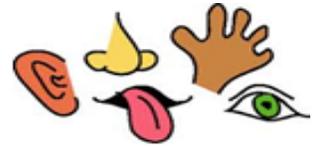




# Classroom Times

Class Page: <http://mrsyoumansclass.weebly.com>



## Mrs. Youmans' Class

August 7<sup>th</sup>-August 11<sup>th</sup>

### Reminders

- Boosterthon Fund Raiser begins this week. Please check out <http://boosterthon.com> for more information and check your email each day for updates!
- Please return the book we sent for reading homework on Tuesday, 8/8 and Texture quilt squares on Wednesday, 8/9.
- Practice shoe tying at home. I will bring the ice cream on Monday! ☺
- See Homework Helpers on Page 2

### Upcoming Events

- 8/8-Return "old favorite" book
- 8/9-send in texture quilt square(see letter I sent on Thursday)
- 8/8-8/17-Boosterthon Fundraiser (more info coming soon!)
- 8/11-Bring in items for tasting
- 8/15-PTA meeting 7:00 PM
- 8/17-Boosterthon Fun Run (9:30-10:30)
- 8/18-Early Release-1:15

### A Peek at Our Week

In Reading Workshop, we will: work with our partners to make our old favorite reading even better! We will pay attention to characters feelings and make our voices match the feeling, use story book language when we read, and make connections to our lives. In Writing Workshop, we will: work on stretching out words, practice storytelling (true stories) and planning stories page by page. In Word Work, we will finish the "fast track" of Letterland and meet the characters/sounds for w,x,y,z, sort pictures by their sounds, and learn the story, action trick, letter sound and shape for Clever cat. In Math, we will: create sets to represent numerals using tiles and describing arrangements for numerals 6-10, finish vertical and horizontal graphs to compare two numbers, and roll dice to count and compare the number of objects on a graph(more, less, or equal), and read numerals 1-10 and count/create sets of objects to match each number. In Science, we will: learn about what Science is and what scientists do. We will start our first science unit on the Five Senses/ Properties (seeing, hearing, smelling, tasting, touching). We will love being scientists this year!

### Reading & Writing

#### We Are Readers:

We will learn the structure and routines of reading workshop. We will lay the foundation for all the reading, thinking, and talking work we will do this year. We will learn that we can read the word around us and read books to learn about the world.

#### Launching Writing Workshop:

We will learn the structure and routines of writing workshop. We will also learn the writing process-how to come up with ideas (topics we know about and true stories) and get them down on paper. We are authors just like the books we read!

### Science Donations

Thanks for all you do to support us at school! I really appreciate you sending in items for science! You are all wonderful☺

## Homework Helpers

- Read & discuss stories with your child every night. Work on retelling and print concepts (see print concepts and retelling sheet).
- You and your child can watch, listen, read, and retell books online. Go to <http://www.tumblebooks.com/> Username: **sanfordcreek** Password: **books**
- Practice writing and recognizing letters in name(start with a capital letter and write the rest of name using lowercase letters)
- Practice learning the Letterland characters and their sounds. **Practice the sound and letter formation for: Clever Cat (Cc)**
- Practice writing a story that really happened. Have your child tell the story orally, draw a picture of the story, and label things in his/her picture using beginning sounds or (if they are ready) by saying the word slowly (stretching) and writing down all the sounds they hear. (ex/ dog= d/o/g)
- Teach your child that rhyming words are words that sound a like at the end. Practice recognizing rhyming words. (ex/ Ask your child to put a thumb up if the words rhyme: do cat and bat rhyme? Do sit and bit rhyme? etc. )
- Practice using shapes to draw a person with all the body parts. (head, face, body, arms, hands, legs, and feet)
- Practice rote counting to 20 and reading and writing numbers 1-10 (see number formation resource in Curriculum Night Folder)
- Practice counting using one-to-one correspondence with a set of 10 objects. Model sliding and counting objects in a pile. Have your child count objects in different arrangements(ex/ straight line, scattered, etc)
- Practice concept of a counting and comparing sets of objects (ex/ forks, spoons, pennies, buttons, pasta, etc)-are they more, less, or equal to each other. Ask questions like how many more forks are there than spoons? Which set has less or is there an equal amount of cubes in each set? How do you know?