



# Classroom Times

Class Page: <http://mrsyoumansclass.weebly.com>



## Mrs. Youmans' Class

Oct. 10<sup>th</sup> - Oct. 14<sup>th</sup>

### Reminders

- Check out "Homework Helpers"-please practice the letters (including formation) and new snap words.
- Please sign and return the Home Reading Contract in folders on Monday. We will take leveled books home this week. Please read and sign your child's reading log(M-TH)
- Field trip payment letter is going home on Monday. Please pay online via OSP (if possible). Let us know if you can chaperone our off campus field trip to Three Bear Acres.

### Upcoming Events

- 10/17-Fire Safety Program
- 10/19-Fall Picture Retakes
- 10/19-10/28-Book Fair
- 10/20-Muffins for Mom & Dad at Book Fair(8:45-9:15)
- 10/21-Donuts for Sale, Early Release-1:15
- 10/27-Pajama Reading Night- 6:30

## A Peek at Our Week

**In Reading Workshop, we will:** continue to learn new super powers as readers such as: picture power, snap word power, partner power, sound power, and when one power doesn't work we will try another one. **In Writing Workshop, we will:** learn to write like scientists. We will add details to our pictures by using a hand lens, label properties of our objects by stretching out words, write sentences about our objects, use science words in our writing, and make patterned books about our objects(just like the ones we are reading!). **In Word Work, we will:** learn formation and sounds for Noisy Nick (Nn) and Impy Ink and Mr. I. We will read and write our new "snap words": is, in, on. **In Math, we will:** work on more, less, and equal with dominoes and work on the plus one and minus one number patterns and write equations. **In Science, we will:** put things in order by their attributes. We will put pumpkins in order by size, put various balls in order by weight and how high they bounce, and order paper from shiny to dull. We will end the unit by comparing, investigating, and recording the properties of "Gloop" and "Oobleck".

### Reading & Writing

#### Super Powers: Reading with Print Strategies and Sight Word Power

We will be reading familiar books and poems that we have read together in class. The focus will be on pointing to each word and making sure it matches with what we are reading and learning reading tools to help us read.

#### Looking Closely-Observing, Listing, and Labeling Like Scientists:

We will learn to write scientists by observing objects closely and drawing, labeling, and writing sentences about what we see.

### Check Out Raz-Kids, ABC Mouse, and Tumble Books Online!

See the Homework Helpers for Tumble Books, Raz-Kids, and ABC Mouse passwords. These all excellent resources that make reading and learning fun for the kids!

# Homework Helpers

- Read & discuss stories with your child every night. Work on retelling and print concepts (see print concepts and retelling sheets).
- Practice writing and recognizing letters in name (start with a capital letter and write the rest of name using lowercase letters)
- Practice learning the Letterland characters and their sounds. You can chant the Letterland chart. (letter name- a-character name-Annie Apple-sound /a/,etc).
- Practice sounds and handwriting letters **Cc, Aa, Dd, Hh, Mm, Tt, Ss, Ii, Nn** (use Handwriting Without Tears resource page from Curriculum Night)
- You and your child can watch, listen, read, and retell books online. Go to <http://www.tumblebooks.com/> Username: **sanfordcreek** Password: **books**
- You can go to [www.abcmouse.com](http://www.abcmouse.com) to practice a variety of skills across subject areas! Log in: **dyoumans@wcpss.net** and Password: **abc123**.
- You can go to Raz Kids-Animated Books for Reading Practice. Go to the website <http://www.raz-kids.com/main/Login>. Type in the teacher user name: **dyoumans**. **Once logged in, your child will need to look for his/her name and click on it. The student password is the apple symbol.**
- Practice snap words: **(put new snap words on the fridge each week!) I, see, a, can, the, like, to, go, up, is, in, on**
- Practice writing a story that really happened. Have your child tell the story orally, draw a picture of the story using shapes, and label things in his/her picture using beginning sounds or (if they are ready) by saying the word slowly (stretching) and writing down all the sounds they hear. (ex/ dog= d/o/g)
- Have your child help write a grocery or shopping list by drawing pictures of things you need to get at the store and write the word next to the picture by writing down the sounds they hear (Stretching out the word and saying it slowly)
- Once your child begins stretching out words you can practice sentence writing. Steps: 1. Say the sentence out loud, 2. Count how many words on your fingers, 3. Touch the page where the words will go as you are saying the sentence, 4. Write the words by stretching and writing down all the sounds.
- Teach your child that rhyming words are words that sound alike at the end. Practice recognizing rhyming words. (ex/ Ask your child to put a thumb up if the words rhyme: do cat and bat rhyme? Do sit and bit rhyme? etc. **(2<sup>nd</sup> Quarter Skill)**)
- Begin working on producing rhyming words. Say a word and have your child tell you words that rhyme with that word. They can be made up/nonsense words. Check out this web site for rhyming activities: <http://www.teachers.cr.k12.de.us/~galgano/dibelrhyme.htm> **(2<sup>nd</sup> Quarter Skill)**
- Practice rote counting to 40 by 1's **(2<sup>nd</sup> Quarter skill)** and counting to 100 by 10's.
- Practice reading and writing numbers 1-20 (numbers 11-20-**2<sup>nd</sup> Quarter skill**)
- Practice counting using one-to-one correspondence with a set of 20 objects. Model sliding and counting objects in a pile. You can flash a number (1-20) and have your child count out that many (so they are practicing reading the number and creating sets).
- Practice the concept of more, less, and equal (with numerals and quantities up to 10). Practice concept of a counting and comparing sets of objects (ex/ forks, spoons, pennies, buttons, pasta, etc)-are they more, less, or equal to each other. Ask questions like how many more forks are there than spoons? You and your child can each roll a die and ask your child to tell you who had is more, less, or equal. You can also do this with playing cards so they are comparing numerals as well.
- Practice representing numerals 6-10 by creating a group of five first and counting on. You can use pennies, noddles, buttons, etc. (ex/ to Model 7, show a line of 5 pennies plus 2 more pennies underneath (you can show the equation as well,  $5+2=7$ ).
- Practice representing numerals 11-20 by creating a group of 10 first and counting on. You can use pennies, noddles, buttons, etc. (ex/ to Model 17, show a line of 10 pennies plus 7 more pennies underneath (you can show the equation as well,  $10+7=17$ ) **(2<sup>nd</sup> quarter skill)**).



